

Island 10 Vacation Rubric

Name _____

- Student handed in a copy of this paper as evidence that he/she understood how all three parts of the project would be graded.

Part 1: Brochure

- The brochure contains pictures of the vacation spot advertised
- Sentence count: Minimum 15.
- At least 9 PSJK sentences are included in the write-up, commanding or wanting potential visitors to do something
- The Company Name, Prices, and Accommodations are included
- There are specifics on the location, what people can do, and how they will travel

Part 2: Choose one to accompany the presentation

3D and Floor Plan Option

- 3D representation of accommodations or activities scene
- Floor plan of hotel and restaurant
- Brought to school and used in the presentation
- Suitable size and colorful

Trifold

- Pictures of the vacation area and activities are well-displayed
- Brought to school and used in the presentation
- Suitable size and colorful

Promo Video

- Student appears in video, speaking Spanish
- Pictures of the vacation area are well-displayed
- Video is between 2:30 to 3:00 minutes
- Script includes all the necessary parts to be graded in accordance with the presentation
- Video is delivered and playable 5 SCHOOL DAYS before in class project is due

Part 3: Presentation

The Student-Written Script of the Presentation

- Student handed in a CLEAN COPY of the presentation *script* to the teacher before presentation began
- Presentation was at least 15 sentences long, but not more than 20
- Sentences were clearly written by the student, *not a translator*, because the student used the vocabulary and the verbs that we studied in class
- *If* the sentences contained any new vocabulary, it was vocabulary the audience could easily understand based on the visual representation

The Accuracy of the Script

- Sentences contained correct use of the P and PSJK tenses
- Sentences were without error
- Sentences had occasional errors, but did not distract from the message
- Sentences contained more than the occasional error, and were distracting

The Delivery of the Script

- Student presented without any reading
- Student read a little, but not enough to be distracting
- Student read a lot
- Student was more engaged with the paper/note cards than the audience
- There was little evidence that the student knew the sentences ahead of time.